Response to Intervention: Father Gorman Community School Focus: Academic

Tier 3

A small number of students require direct intensive support. This instruction is focused in 1-1 or small group (no more than 3), on academic skill development. Two examples of this support are: Intensive Reading Intervention and Intensive Numeracy Intervention

Tier 3 to IPP Placement

Who: Curriculum and Homeroom Teacher, LAT, Intensive Support Frequency: monthly

Monitoring: LAT with Intensive

Support Personnel

Criteria: After 2 rounds of Intensive Support, a plan for Special Education Assessment will be in place

Tier 2 to Tier 3

Who: Curriculum and Homeroom Teacher,

Parent, LAT/Interventionist

Frequency: Every 3 weeks once placed in

Intervention

Monitoring: Curriculum Teachers and

LAT/Interventionist

Criteria: Student meets specified outcomes

of the intervention

Tier 2

Often individual students benefit from more direct instruction on specific curriculum outcomes. This occurs in one of two ways: 1) placement in a specific program, such as Intensive Grade 1, Writing, or Math Intervention, or ELL Leveling; or 2) Differentiated Instruction (within the classroom or pullout with support in place, such as LAT)

Tier 1 to Tier 2

Who: Curriculum Teacher, Homeroom Teacher, Parent, and Administration Data Team

Frequency: Teams meet at least 2 times per month; every 12 weeks teams

identify at risk students

Monitoring: Curriculum Teacher,
Classroom Assessment and LCSD

Assessments

Criteria: Three times a year, data review (including LCSD assessment and PLT common assessment data). Students identified by Admin. Data Team, reviewed by LAT, confirmed by Curriculum Teacher

Tier 1

All students benefit from : Curriculum Instruction; Best Teaching Practices; School Structures and School Supports.

Curriculum Instruction: Year Plans; SMART Goals, L to J; and Curriculum Choice

Best Teaching Practices: Learning Targets; Differentiated Instruction within the classroom (may or may not include LAT supports), More Formative than Summative Assessments, Bellwork, Teachers Observing Teachers; Organized Classroom Envirnments, and Classroom Procedures

School Structures: Professional Learning Teams

Support for All Students: Key Communicators, Homework Club; Rotor Act Reading; Bananas Over Books; Rising Stars; Family Liasion; School Counselor; Community School Porgrammer; Extra Curricular Programs

Universal Screening and Diagnostic Assessments

The Continuous Improvement Framework outlines all school goals and actions. Professional Learning Teams and School Administration. LCSD Assessment Calendar to collect LCSD Assessment Data and Data Teams Review results.

Other screens include: Pre-kindergarten Interviews, Speech and Language Screens, LAT Recommendations, New Admissions Form, Intensive Grade 1 Screen, and ELL Benchmarks.