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PROFESSIONAL EXPERIENCE

September 1998-2013

Lloydminster Roman Catholic Separate School Division #89

1998-1999 Learning Assistant Teacher (K-7)
1999-2001 Kindergarten Teacher
2001-2010 Learning Assistant Teacher (K-7)
2010-2011 Grade 6 Teacher
2011-2013 Learning Assistant Teacher (K-7)

Learning Assistant Teacher Responsibilities

- Academic skills assessment and behaviour skill development of children between kindergarten and grade 7
- Intervention programming in the areas of reading, writing, math, and behaviour for children between kindergarten and grade 7 (in class and pull out)
- Collaborating with school staff, families, and outside agencies on incorporating adaptive strategies to assist students in gaining both academic and behaviour skills
- Developing and monitoring Individual Education Programs
- Collaborated with the Father Gorman Community School team on the development of an academic and behaviour RTI model for the school
- Working and overseeing Educational Assistance job roles and responsibilities within the Father Gorman Community School
- Worked with Vermillion Lakeland College on supervising Educational Assistance during their practicum

September 1996-December 1997

Learning Assistant Teacher

Chief Little Pine School; Living Sky School Division

- Academic skills assessment and behaviour skill development of children between kindergarten and grade 4
- Intervention programming in the areas of reading, writing, math, and behaviour for children between kindergarten and grade 4 (in class and pull out)

- Collaborating with school staff, families, and outside agencies on incorporating adaptive strategies to assist students in gaining both academic and behaviour skills
- Developing and monitoring Individual Education Programs

September 1994-June 1996

Learning Assistance Teacher

Father Porte Memorial Denesuline School

- Structured Success programming for students between the ages of 12-16 and the ages of 7-11
- Intervention programming in the areas of English, reading, writing, math, and behaviour for children between kindergarten and grade 4 (pull out)
- Early intervention programming for children between the ages 3 to 5 in the areas of English language, fine motor development, behaviour, and school readiness

EDUCATIONAL EXPERIENCE

May 2010-Present

University of Calgary

Masters of Education Program in School and Applied Child Psychology

Anticipated graduation date: June 2014

- 200-hour Social Emotional Assessment practicum (EDPS 676)
University of Calgary U-CAPES Clinic (Summer 2013)
- 200-hour Cognitive Assessment practicum (EDPS 675)
University of Calgary U-CAPES Clinic (Summer 2012)
- 200-hour Academic Assessment practicum (EDPS 656)
University of Calgary U-CAPES Clinic (Summer 2010)

September 1998

University of Saskatchewan

Diploma in Exceptional Children

April 1994

University of Saskatchewan

Bachelors of Education

PRESENTATIONS FOR EDUCATORS

August 2012 and January 2013

Proactive Behaviour Management in the Classroom

Presented to elementary teachers of the Lloydminster Roman Catholic Separate School Division #89

September 2010, 2011, and 2012

Role of Learning Assistance Teacher

Presented to teachers of three elementary schools of the Lloydminster Roman Catholic Separate School Division #89

August 2009 and 2010

How Will RTI Change the Way We Support Student Learning in Our Schools?

Presented to teachers of the Lloydminster Roman Catholic Separate School Division #89

REFERENCES

Glenda Kary

Principle of Father Gorman Community School; LRCSSD #89
(306) 825-4600 (work)

Kevin Kusch

Director of Special Education and Student Services; LRCSSD #89
(780) 808-8585 (work)

Doug Roberton

Director of LRCSSD #89
(780) 808-8585